

# Louisiana - Provider Quality Monitoring Therapeutic Group Home Record Tool

Effective Date: August 5, 2024

These audit tools can be used for various types of audits that a provider may require. They ensure you are meeting state regulatory requirements.

## Therapeutic Group Home (TGH): Initial evaluation

### Question

1. The supervising practitioner (psychologist and/or psychiatrist) must complete an initial diagnostic assessment at admission or within 72 of admission and prior to service delivery.
2. The supervising practitioner (psychologist and/or psychiatrist) must complete an initial diagnostic assessment prior to service delivery.
3. The supervising practitioner (psychologist and/or psychiatrist) must provide face to face assessment of the member at least every 28 days or more often as necessary per LAC I:42, chapter 62.
4. Discharge planning within the first week of admission with clear action steps.
5. Assessments shall be completed with the involvement of the child or adolescent to the extent possible.
6. The assessment protocol documents less intensive levels of treatment have been determined to be unsafe, unsuccessful or unavailable.
7. There is evidence of a standardized assessment tool such as the Child and Adolescent Needs and Strengths (CANS) Comprehensive Assessment.
8. The assessment protocol must differentiate across life domains.
9. The assessment protocol must differentiate between risk factors.
10. The assessment protocol must differentiate between protective factors.
11. The assessment protocol must track progress over time.

## TGH: Treatment plan

### Question

12. There is evidence of a treatment planning tool such as the Child and Adolescent Level of Care Utilization System (CALOCUS)/CANS being utilized for treatment planning.
13. Within seven days of admission, a comprehensive treatment plan shall be developed by the established multidisciplinary team of staff providing services for the member.
14. The individualized, strengths-based services are based on both clinical and functional assessments.
15. Assist with the development of skills for daily living.
16. Recreational activities are provided for all enrolled members.
17. Focus on reducing the behavior and/or symptoms of the psychiatric disorder that necessitated the removal of the child or adolescent from his/her usual living situation.
18. Be implemented with oversight from a licensed mental health professional (LMHP).
19. Transition the child or adolescent from TGH to home- or community-based living, with outpatient treatment.
20. Care coordination is provided to arrange and/or plan for access of educational services.
21. Care coordination is provided to arrange and/or plan for access of therapeutic services.
22. The treatment plan must include behaviorally measurable discharge goals.
23. Discharge planning with target dates outlined in the treatment plan.

## Additional TGH

### Question

24. Members attend community-based school, work and/or training.
25. The psychologist or psychiatrist must prescribe the type of care provided.